

Technical Opportunities Program

COURSE EVALUATION

A. Skills Training curriculum. Describe in your own words what you have liked most or least about each of the following courses. Then rate the level of each course in relation to your abilities.

1. MATH

Compared to my abilities, the course was:

too hard _____ challenging _____ at my level _____ easy _____ too easy _____

2. PHYSICAL CONDITIONING

Compared to my abilities, the course was:

too hard _____ challenging _____ at my level _____ easy _____ too easy _____

3. MEASURING AND BLUE PRINT READING

Compared to my abilities, the course was:

too hard _____ challenging _____ at my level _____ easy _____ too easy _____

4. OTHER TEST PREPARATION (spatial visualization, mechanical reasoning, numerical reasoning)

Compared to my abilities, the course was:

too hard _____ challenging _____ at my level _____ easy _____ too easy _____

B. Workforce Readiness Curriculum. Please answer the following questions about the curriculum.

1. CAREER EXPLORATION

Was the review of the book “We’ll Call You If We Need You” a good use of class time?

How did you feel about the reading homework assignments from this book?

Is there another way you would rather use the book and learn the material?

Do you feel that you were able to get adequate information from tradeswomen?

Do you feel that the course adequately prepared you for sexual harassment and discrimination?

How would you rate this component overall? (check all that apply)

Challenging ____ at my level ____ easy ____ boring ____ valuable ____

2. JOB READINESS COMPONENT

Was the information well organized and clear?

Did your questions get answered?

Please comment briefly on the following (check all that apply):

Interviewing techniques

Challenging ____ at my level ____ easy ____ boring ____ valuable ____

Budgeting

Challenging ____ at my level ____ easy ____ boring ____ valuable ____

Goal Setting

Challenging ____ at my level ____ easy ____ boring ____ valuable ____

Resume Development

Challenging ____ at my level ____ easy ____ boring ____ valuable ____

C. Hands-on Curriculum. Describe in your own words what you have liked most or least about each of the following courses. Then rate the level of each course in relation to your abilities and interests

1. CARPENTRY

Challenging _____ at my level _____ easy_____ boring_____ valuable _____

2. ELECTRICAL

Challenging _____ at my level _____ easy_____ boring_____ valuable _____

3. BRICKLAYING

Challenging _____ at my level _____ easy_____ boring_____ valuable _____

4. PLUMBING/PIPEFITTING

Challenging _____ at my level _____ easy_____ boring_____ valuable _____

5. SHEET METAL WORKING

Challenging _____ at my level _____ easy_____ boring_____ valuable _____

Is there any other hands-on activity you would like to have participated in?

Would you still want to if we had to extend the number of class hours or weeks to accommodate it?

D. Expectations. Please answer the following questions about your expectations for the training program.

1. Did the training program meet your expectations, as communicated to you by CWIT staff?

2. What kind of support do you expect CWIT to provide you in getting a nontraditional job, once you've completed the training?

3. What do you expect you will be able to do once you complete training?

4. Have you gotten the instruction you expected?

E. Communication. Please answer the following questions

1. Do you feel you are being helped in the career planning process?

2. Have you received enough and clear information for developing your career plan?

3. Have you received the information necessary to make career choices?

4. Are CWIT staff and instructors accessible and responsive?

5. Overall, I would rate communication during the training program as:

Excellent _____ Good _____ Average _____ Poor _____

F. Suggestions. In order to continue our efforts to make this a better program, your feedback is extremely helpful. Please answer the following questions.

1. The TOP staff recognizes that participation in this training program is a major commitment. What keeps you coming?

2. Is there anything about the program that has led you to consider dropping out?

3. Are there areas in which you think the content of the classes could be improved?

4. Are there areas in which the instruction could be improved?



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